

**Rock Falls High School**  
**Quarterly Goals and Objectives**  
**English IB Skills and Strategies**  
**(Reading and Literature)**  
**(double blocked with English IB- writing/grammar)**

**Quarter 1:**

- Identify the main idea of a paragraph and non-fiction article.
- Identify the audience, author, source topic, and purpose of a non-fiction article.
- Build and use deep-thinking strategies to clear up reading confusion (predict, re-read, infer, use context clues, connect, self-question, research, visualize, summarize, etc.)
- Identify the meaning of 30 common prefixes
- Identify the meaning of unfamiliar words using the context of a sentence.
- Identify the following literature terms:
  - o Character
  - o Setting
  - o Plot (exposition, rising action, climax, falling action, resolution)
- Identify the characteristics of the following genres of literature:
  - o Fairy tale
  - o Tall tale
  - o Myth
  - o Non-fiction

**Quarter 2:**

- Identify the main idea of a paragraph and non-fiction article.
- Identify the audience, author, source, topic, and purpose of a non-fiction article.
- Build and use deep-thinking strategies to clear up reading confusion before, during, and after reading: (predict, re-read, infer, use context clues, connect, self-question, research, visualize, summarize, etc.)
- Identify the meanings of 25 common roots and suffixes.
- Identify the following literature terms:
  - o Theme
  - o Internal/External Conflict
  - o Flat/Round Character
  - o Static/Dynamic Character
  - o Figurative Language
  - o Foreshadowing
  - o Suspense
- Correctly answer comprehension questions using a complete sentence.
- Identify the characteristics of the following genres of literature:
  - o Realistic Fiction
  - o Non-fiction

**Quarter 3:**

- Identify the main idea of a paragraph, chapter, or non-fiction article.
- Build and use critical thinking strategies before, during, and after reading (predict, re-read, infer, use context clues, make connections, self-question/research, visualize-figurative language, identify cause & effect, compare and contrast, summarize, etc.).
- Identify and analyze elements of a story: character analysis, setting, plot [exposition, rising action, climax, falling action, resolution] conflicts, suspense, foreshadowing, and theme.
- Identify characteristics of various genres: (realistic fiction, historical fiction)
- Be able to show comprehension and express thoughts through meaningful discussion, collaboration, communication, and/or journal writing.
- Build vocabulary through in-class and out-of-class reading (encountering new words).

**Quarter 4:**

- Identify the main idea of a paragraph, chapter, or non-fiction article.
- Build and use critical thinking strategies before, during, and after reading (predict, re-read, infer, use context clues, make connections, self-question/research, visualize-figurative language, identify cause & effect, compare and contrast, summarize, etc.).
- Identify and analyze elements of a story: character analysis, setting, plot [exposition, rising action, climax, falling action, resolution] conflicts, suspense, foreshadowing, and theme.
- Identify characteristics of various genres: (realistic fiction, plays and poetry)
- Be able to show comprehension and express thoughts through meaningful discussion, collaboration, communication, and/or journal writing.
- Build vocabulary through in-class and out-of-class reading (encountering new words).